

Grants to Teachers Application

funded

(12)

Date: March 10, 2006

Grant Title: "Oklahoma: A Centennial of Music and Movement"

Grant Applicant: Melissa Ward and Taffy Bratcher

School: Reed Elementary

Grade Level: K - 3

Content Area: General Music and Physical Education

Total Dollar Amount Requested: \$798.44

Melissa Ward *Taffy Bratcher*

Signature of Grant Applicant

Sheryl Jaggan

Signature of Building Principal

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1. What is the Major Educational need this grant addresses?

The activities in the proposal, through the use of various musical pieces and rhythmic accessories, will address several Priority Academic Student Skills (PASS) from the music and physical education areas. The teachers will bring together the rhythm/coordination skills of young students with joyful singing and dancing and culminate with an all-school program near the end of the year as Reed Elementary contributes to the one hundred year celebration of Oklahoma's statehood.

In strengthening the music achievements of the young students at Reed, this project will assist every child in the areas of coordination, rhythm, teamwork, and individualism. Throughout history all cultures have needed music and dance for sacred secular community rituals of birth, death, work and play. We propose a program to present young children with the music and dances from our state – Oklahoma as well as our world. In recognizing that Oklahoma will celebrate one hundred years of statehood in 2007, Reed Elementary would study, practice and perform songs and routines reflecting the lives and times of our proud heritage.

In addition to meeting the PASS Objectives, the opportunity to participate in large and small ensembles raises issues that will affect the student in every area of their formal education. According to Joan Schmidt, member of the Board of Directors for the National School Boards Association before the House Education Caucus, "Students who participate in music earn higher grades and score better on standardized tests. And now researchers are discovering that certain kinds of music instruction actually increase the potential for understanding subjects like math, science, and engineering. Researchers are telling us that music can make kids smarter." According to the College Board, students involved with music, score an average of 100 points higher on SAT tests than students who do not. The longer a student has been involved with music instruction, the greater the difference. (*College Board Survey Of Sat Test Takers, 2000.*)

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

"Oklahoma: A Centennial of Music and Movement" will directly affect approximately 400 children during the first year. While the centennial celebration will end, the program of using music and dance will not. Subsequent years will add as many as 80 students as kindergartners enter the school. By the time one child has completed all four grade levels in our school, there is the possibility that the music and accessories will have been utilized by at least 590 individual students. Many more will be affected as one takes into account the parents and friends who will attend the program in the spring. Holdenville, Oklahoma is a small, rural community that affords little opportunity for any type of educational/cultural events. The schools are very much at the center of the community and are the only resource for this kind of exposure.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

“Oklahoma: A Centennial of Music and Movement” will be introduced in September. It will cover approximately six weeks spread over the year as the music and physical education teachers arrange for classes to be combined for an introduction of the music, teaching the routines and then practicing in large and small groups. Time will be taken to emphasize rhythm and steady beat. Safety skills and the care of accessories will be instilled in each class.

- **Objective 1** – Lead children to feel and reproduce a steady beat or a syncopated rhythm. The students will develop this ability by accompanying musical excerpts and playing circle games during class times.
- **Objective 2** – The curriculum for the unit will lead students to recognize elements of our state history. Singing and playing will encourage children to explore themes taken by early state settlers.
- **Objective 3** – Students will be able to identify various musical styles and follow a musical routine utilizing several different rhythmic accessories.
- **Objective 4** – Children will engage in movement and coordination activities improving dexterity of the whole body.
- **Objective 5** - Discipline, respect, and unity through music will be achieved by stressing teamwork and self-discipline. Students will realize that teamwork is a necessary component of all musical endeavors.

4. Give a time schedule of implementation.

“Oklahoma: A Centennial of Music and Movement” will begin in September. These rhythm accessories, books, videos and compact discs will be utilized throughout the year as new routines are introduced and previously learned routines will be practiced.

5. Detail you budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling.) If possible, list alternatives if full funding is not available.

Quantity	Type	Price	Total
1	“Mad Hot Ballroom”	\$39.95	\$39.95
1	“Kids Gotta Move”	\$34.95	\$34.95
8	Wrist Streamers	\$12.00	\$96.00
8	72” Rainbow Ribbon Wands	\$24.00	\$192.00
1	Canopies of Color – scarves	\$109.00	\$109.00
8	Large Rhythm Flags	\$29.00	\$232.00
1	“Kids Can Listen, Kids Can Move”	\$21.95	\$21.95
TOTAL			\$725.85
SHIPPING			\$72.59
GRAND TOTAL			798.44

- Shipping and handling fees are approximate and have been figured at 10%. Media materials and instruments will be purchased from “Music in Motion.”

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific.)

The students will be evaluated during class time by individually performing basic elements of each routine. The successfulness of this grant will also be determined by the presentation of an in-school program at the end of the school year.

Objective	Measurement	Outcomes
1	Children will use various rhythmic accessories each week in imitation.	Children will be able to imitate 3 different elements by the end of the school year.
2	Children will sing songs from various areas of the United States.	Children will be able to sing several folk songs as well as the state song of Oklahoma.
3	Children will demonstrate "Expectations for Living" from the program "Great Expectations". These will include teamwork and self-discipline.	Children will be able to perform as a group that demonstrates discipline, respect and unity by the end of the school year.